



Beyond the Classroom Learning

Alberta Sports Hall of Fame & Museum Education program

“Adaptive Sports”: Recommend Grades 4-8

Many Albertan athletes have achieved their Olympic dreams but not without obstacles to overcome. Students will discuss topics such as inclusive recreation, breaking stereotypes, and overcoming physical and mental barriers to sport.



Our 5-12 programs consist of 30 minutes of educational instruction, trying different versions of adaptive sports followed by a brief museum tour and free time to play!



All programs include learning about the preservation of Alberta’s sports history, archiving, and the care and handling of artefacts.

Objectives:

- Students will learn the importance of advocacy for inclusive recreation
• Students will recognize individual Albertan athletes who have excelled in building adaptive sports in the province
• Students will leave with a better appreciation for the hard work that goes into competing as an adaptive athlete in sports and the importance of respecting those with different abilities than their own.

Curriculum Connections:

Physical Education: “Cooperation”

- C20–1 Communicate thoughts and feelings in an appropriate respectful manner as they relate to participation in physical activity
• C20–2 demonstrate an understanding of behaviour appropriate to positive active role modelling
• C20–3 demonstrate etiquette and fair play
• C20–4 apply, monitor and assess leadership and followership skills related to physical activities,
• C20–5 develop and apply practices that contribute to teamwork
• C20–6 identify and demonstrate positive behaviours that show respect for self and others

Activities Included:

- Hands-on Artefact Presentations Wheelchair races
Hoops FX Basketball “Feel the Rush” Bobsleigh
Bubble Hockey Physical Literacy activities
Virtual Sports System Obie Floor Games

Cost of School Programs:
1-30 Participants - \$75.00
31- 60 Participants - \$150.00
Additional Adults \$10 each
Phone 403-341-8614 to book your class field trip today!